



# The Paideia Academies, Inc.

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## PAIDEIA ACADEMY SUMMER READING

Research shows that students who read over the summer come back to school more prepared to be successful in the next grade level. We recommend many literacy activities such as visiting the library, starting a family book club, and holding your scholar accountable for reading throughout the summer. Paideia Academy has a summer reading list that includes a list of books that we would like your scholar to read in preparation for the next grade level. Please find your scholar's grade level reading list by scrolling down and finding the appropriate heading. Read the directions under your scholar's reading list for meeting our summer reading expectations. You can find these books at the local library, online, or in any bookstore. Happy Summer Reading!

## Paideia Academy Reading List

### ***Kindergarten-First Grade***

(from Arizona College and Career Ready Standards Exemplar Texts)

This list includes a list of texts that we encourage scholars to read during the summer. In order to earn summer reading credit, your scholar must read and report on six texts (at least 3 of those must be informational) **at or above his or her Lexile level** by the time school is back in session. You can find your scholar's Lexile number on the AIMSweb or MAP report your scholar received on the last day of school. The *Stories* and *Informational Texts* are books that your scholar should be able to read independently at or above his or her Lexile level. The Read Aloud texts and Poetry are suggested read aloud texts for the specific grade level.

K-1 Grade Text Exemplars			
Stories	Lexile	Informational Texts	Lexile
• Minarik, Else Holmelund. <i>Little Bear</i>	370L	• Bulla, Clyde Robert. <i>A Tree Is a Plant</i>	AD290 L
• Eastman, P. D. <i>Are You My Mother?</i>	80L	• Alikei. <i>My Five Senses</i>	AD400L
• Seuss, Dr. <i>Green Eggs and Ham</i>	30L	• Hurd, Edith Thacher. <i>Starfish</i>	AD170L
• Lopshire, Robert. <i>Put Me in the Zoo</i>	150L	• Alikei. <i>A Weed is a Flower: The Life of George Washington Carver</i>	AD640L
• Lobel, Arnold. <i>Frog and Toad Together</i>	330L	• Crews, Donald. <i>Truck</i>	500 L
• Lobel, Arnold. <i>Owl at Home</i>	370L	• Hoban, Tana. <i>I Read Signs</i>	No Lexile
• DePaola, Tomie. <i>Pancakes for Breakfast</i>	No Measure; wordless	• Reid, Mary Ebeltoft. <i>Let's Find Out About Ice Cream</i>	No Lexile
• Arnold, Tedd. <i>Hi! Fly Guy</i>	280L	• "Garden Helpers." <i>National Geographic Young Explorers</i>	No Lexile
		• "Wind Power." <i>National Geographic Young Explorers</i>	No Lexile

## K-1 Poetry and Read Aloud Texts

### Poetry

- Anonymous. "As I Was Going to St. Ives."
- Rossetti, Christina. "Mix a Pancake."
- Fyleman, Rose. "Singing-Time."
- Milne, A. A. "Halfway Down."
- Chute, Marchette. "Drinking Fountain."
- Hughes, Langston. "Poem."
- Ciardi, John. "Wouldn't You?"
- Wright, Richard. "Laughing Boy."
- Greenfield, Eloise. "By Myself."
- Giovanni, Nikki. "Covers."
- Merriam, Eve. "It Fell in the City."
- Lopez, Alonzo. "Celebration."
- Agee, Jon. "Two Tree Toads"

### Read-Aloud Stories

- Baum, L. Frank. *The Wonderful Wizard of Oz*
- Wilder, Laura Ingalls. *Little House in the Big Woods*
- Atwater, Richard and Florence. *Mr. Popper's Penguins*
- Jansson, Tove. *Finn Family Moomintroll*
- Haley, Gail E. *A Story, A Story*
- Bang, Molly. *The Paper Crane*
- Young, Ed. *Lon Po Po: A Red-Riding Hood Story from China*
- Garza, Carmen Lomas. *Family Pictures*
- Mora, Pat. *Tomás and the Library Lady*
- Henkes, Kevin. *Kitten's First Full Moon*

### Read-Aloud Informational Texts

- Provensen, Alice and Martin. *The Year at Maple Hill Farm* **560 L**
- Gibbons, Gail. *Fire! Fire* **590 L**
- Dorros, Arthur. *Follow the Water from Brook to Ocean* **600 L**
- Rauzon, Mark, and Cynthia Overbeck Bix. *Water, Water Everywhere* **570 L**
- Llewellyn, Claire. *Earthworms* **700 L**
- Jenkins, Steve, and Robin Page. *What Do You Do With a Tail Like This?* **620 L**
- Pfeffer, Wendy. *From Seed to Pumpkin* **640 L**
- Thomson, Sarah L. *Amazing Whales* **920 L**
- Hodgkins, Fran, and True Kelley. *How People Learned to Fly* **630 L**

### Read-Aloud Poetry

- Anonymous. "The Fox's Foray."
- Langstaff, John. "Over in the Meadow"
- Lear, Edward. "The Owl and the Pussycat."
- Hughes, Langston. "April Rain Song."
- Moss, Lloyd. *Zin! Zin! Zin! a Violin*

# Paideia Academy Reading List

## 2<sup>nd</sup>-3<sup>rd</sup> Grade

(from Arizona College and Career Ready Standards Exemplar Texts)

This list includes a list of texts that we encourage scholars to read during the summer. In order to earn summer reading credit, your scholar must read and report on six texts (at least 3 of those must be informational) **at or above his or her Lexile level** by the time school is back in session. You can find your scholar's Lexile number on the AIMSweb or MAP report your scholar received on the last day of school. The *Stories* and *Informational Texts* are books that your scholar should be able to read independently at or above his or her Lexile level. The Read Aloud texts and Poetry are suggested read aloud texts for the specific grade level.

<b>2<sup>nd</sup>-3<sup>rd</sup> Grade Text Exemplars</b>			
	<b>Lexile</b>	<b>Informational Texts</b>	<b>Lexile</b>
<b>Stories</b>		<ul style="list-style-type: none"> <li>Aliki. <i>A Medieval Feast</i></li> </ul>	<b>840 L</b>
<ul style="list-style-type: none"> <li>Gannett, Ruth Stiles. <i>My Father's Dragon</i></li> </ul>	<b>990 L</b>	<ul style="list-style-type: none"> <li>Gibbons, Gail. <i>From Seed to Plant</i></li> </ul>	<b>660 L</b>
<ul style="list-style-type: none"> <li>Averill, Esther. <i>The Fire Cat</i></li> </ul>	<b>400 L</b>	<ul style="list-style-type: none"> <li>Milton, Joyce. <i>Bats: Creatures of the Night</i></li> </ul>	<b>510 L</b>
<ul style="list-style-type: none"> <li>Steig, William. <i>Amos &amp; Boris</i></li> </ul>	<b>AD810L</b>	<ul style="list-style-type: none"> <li>Beeler, Selby. <i>Throw Your Tooth on the Roof: Tooth Traditions Around the World</i></li> </ul>	<b>AD770L</b>
<ul style="list-style-type: none"> <li>Shulevitz, Uri. <i>The Treasure</i></li> </ul>	<b>490 L</b>	<ul style="list-style-type: none"> <li>Leonard, Heather. <i>Art Around the World</i></li> </ul>	<b>580 L</b>
<ul style="list-style-type: none"> <li>Cameron, Ann. <i>The Stories Julian Tells</i></li> </ul>	<b>520 L</b>	<ul style="list-style-type: none"> <li>Ruffin, Frances E. <i>Martin Luther King and the March on Washington</i></li> </ul>	<b>480 L</b>
<ul style="list-style-type: none"> <li>MacLachlan, Patricia. <i>Sarah, Plain and Tall</i></li> </ul>	<b>560 L</b>		<b>730 L</b>
<ul style="list-style-type: none"> <li>Rylant, Cynthia. <i>Henry and Mudge: The First Book of Their Adventures</i></li> </ul>	<b>460 L</b>	<ul style="list-style-type: none"> <li>St. George, Judith. <i>So You Want to Be President?</i></li> </ul>	<b>720 L</b>
<ul style="list-style-type: none"> <li>Stevens, Janet. <i>Tops and Bottoms</i></li> </ul>	<b>580 L</b>	<ul style="list-style-type: none"> <li>Einspruch, Andrew. <i>Crittercam</i></li> </ul>	<b>AD900L</b>
<ul style="list-style-type: none"> <li>LaMarche, Jim. <i>The Raft</i></li> </ul>	<b>AD540 L</b>	<ul style="list-style-type: none"> <li>Kudlinski, Kathleen V. <i>Boy, Were We Wrong About Dinosaurs</i></li> </ul>	<b>AD560 L</b>
<ul style="list-style-type: none"> <li>Rylant, Cynthia. <i>Poppleton in Winter</i></li> </ul>	<b>360 L</b>	<ul style="list-style-type: none"> <li>Davies, Nicola. <i>Bat Loves the Night</i></li> </ul>	<b>AD990L</b>
<ul style="list-style-type: none"> <li>Rylant, Cynthia. <i>The Lighthouse Family: The Storm</i></li> </ul>	<b>730 L</b>	<ul style="list-style-type: none"> <li>Floca, Brian. <i>Moonshot: The Flight of Apollo 11</i></li> </ul>	<b>690 L</b>
<ul style="list-style-type: none"> <li>Osborne, Mary Pope. <i>The One-Eyed Giant</i></li> </ul>	<b>760 L</b>	<ul style="list-style-type: none"> <li>Thomson, Sarah L. <i>Where Do Polar Bears Live?</i></li> </ul>	<b>No Lexile</b>
<ul style="list-style-type: none"> <li>(Book One of <i>Tales from the Odyssey</i>)</li> </ul>	<b>760 L</b>		
<ul style="list-style-type: none"> <li>Silverman, Erica. <i>Cowgirl Kate and Cocoa</i></li> </ul>	<b>400 L</b>		

**Poetry**

- Dickinson, Emily. "Autumn."
- Rossetti, Christina. "Who Has Seen the Wind?"
- Millay, Edna St. Vincent. "Afternoon on a Hill."
- Frost, Robert. "Stopping by Woods on a Snowy Evening."
- Field, Rachel. "Something Told the Wild Geese."
- Hughes, Langston. "Grandpa's Stories."
- Jarrell, Randall. "A Bat Is Born."
- Giovanni, Nikki. "Knoxville, Tennessee."
- Merriam, Eve. "Weather."
- Soto, Gary. "Eating While Reading."

**Read-Aloud Stories**

- Kipling, Rudyard. "How the Camel Got His Hump."
- Thurber, James. *The Thirteen Clocks*
- White, E. B. *Charlotte's Web*
- Selden, George. *The Cricket in Times Square*
- Babbitt, Natalie. *The Search for Delicious*
- Curtis, Christopher Paul. *Bud, Not Buddy*
- Say, Allen. *The Sign Painter*

**Read-Aloud Poetry**

- Lear, Edward. "The Jumblies."
- Browning, Robert. *The Pied Piper of Hamelin*
- Johnson, Georgia Douglas. "Your World."
- Eliot, T. S. "The Song of the Jellicles."
- Fleischman, Paul. "Fireflies"

**Read-Aloud Informational Texts**

- Freedman, Russell. *Lincoln: A Photobiography*
- Coles, Robert. *The Story of Ruby Bridges*
- Wick, Walter. *A Drop of Water: A Book of Science and Wonder*
- Smith, David J. *If the World Were a Village: A Book about the World's People*
- Aiki. *Ah, Music!*
- Mark, Jan. *The Museum Book*
- *A Guide to Strange and Wonderful Collections*
- D'Aluisio, Faith. *What the World Eats*
- Arnosky, Jim. *Wild Tracks! A Guide to Nature's Footprints*
- Deedy, Carmen Agra. *14 Cows for America*

# Paideia Academy Reading List

## *4<sup>th</sup>-8<sup>th</sup> Grade*

(from Arizona College and Career Ready Standards Exemplar Texts)

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4-5 Grade Text Exemplars	Lexile	Lexile
<b>Stories</b>		<b>Informational Texts</b>
• Carroll, Lewis. <i>Alice's Adventures in Wonderland</i>	980 L	• Berger, Melvin. <i>Discovering Mars: The Amazing Story of the Red Planet</i>
• Burnett, Frances Hodgson. <i>The Secret Garden</i>	710 L	• Carlisle, Madelyn Wood. <i>Let's Investigate Marvelously Meaningful Maps</i>
• Farley, Walter. <i>The Black Stallion</i>	680 L	• Lauber, Patricia. <i>Hurricanes: Earth's Mightiest Storms</i>
• Saint-Exupery, Antoine de. <i>The Little Prince</i>	710 L	• Otfinoski, Steve. <i>The Kid's Guide to Money: Earning It, Saving It, Spending It, Growing It, Sharing It</i>
• Babbitt, Natalie. <i>Tuck Everlasting</i>	770 L	• Wulffson, Don. <i>Toys!: Amazing Stories Behind Some Great Inventions</i>
• Singer, Isaac Bashevis. "Zlateh the Goat."	850L	• Schleichert, Elizabeth. "Good Pet, Bad Pet."
• Hamilton, Virginia. M. C. <i>Higgins, the Great</i>	630 L	• Kavash, E. Barrie. "Ancient Mound Builders."
• Erdrich, Louise. <i>The Birchbark House</i>	970 L	• Koscielniak, Bruce. <i>About Time: A First Look at Time and Clocks</i>
• Curtis, Christopher Paul. <i>Bud, Not Buddy</i>	950 L	• Banting, Erinn. <i>England the Land</i>
• Lin, Grace. <i>Where the Mountain Meets the Moon</i>	810 L	• Hakim, Joy. <i>A History of US</i>
<b>Poetry</b>		• Ruurs, Margriet. <i>My Librarian Is a Camel: How Books Are Brought to Children Around the World</i>
• Blake, William. "The Echoing Green."		• Simon, Seymour. <i>Horses</i>
• Lazarus, Emma. "The New Colossus."		• Montgomery, Sy. <i>Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea</i>
• Thayer, Ernest Lawrence. "Casey at the Bat."		• Simon, Seymour. <i>Volcanoes</i>
• Dickinson, Emily. "A Bird Came Down the Walk."		• Nelson, Kadir. <i>We Are the Ship: The Story of Negro League Baseball</i>
• Sandburg, Carl. "Fog."		• Cutler, Nellie Gonzalez. "Kenya's Long Dry Season."
• Frost, Robert. "Dust of Snow."		• Hall, Leslie. "Seeing Eye to Eye."
• Dahl, Roald. "Little Red Riding Hood and the Wolf."		
• Nichols, Grace. "They Were My People."		
• Mora, Pat. "Words Free As Confetti."		

- Ronan, Colin A. "Telescopes."
- Buckmaster, Henrietta. "Underground Railroad."

Grades 6–8 Text Exemplars		Lexile	Lexile
<b>Stories</b>			<b>Informational Texts: History/Social Studies</b>
• Alcott, Louisa May. <i>Little Women</i>	1300 L	• United States. Preamble and First Amendment to the United States Constitution. (1787, 1791)	Not Available
• Twain, Mark. <i>The Adventures of Tom Sawyer</i>	950 L	• Lord, Walter. <i>A Night to Remember</i>	950 L
• L' Engle, Madeleine. <i>A Wrinkle in Time</i>	740 L	• Isaacson, Phillip. <i>A Short Walk through the Pyramids and through the World of Art</i>	Not Available
• Cooper, Susan. <i>The Dark Is Rising</i>	920 L	• Murphy, Jim. <i>The Great Fire</i>	1130 L
• Yep, Laurence. <i>Dragonwings</i>	870L	• Greenberg, Jan, and Sandra Jordan. <i>Vincent Van Gogh: Portrait of an Artist</i>	Not Available
• Taylor, Mildred D. <i>Roll of Thunder, Hear My Cry</i>	920 L	• Partridge, Elizabeth. <i>This Land Was Made for You and Me: The Life and Songs of Woody Guthrie</i>	1020 L
• Hamilton, Virginia. "The People Could Fly."	660 L	• Monk, Linda R. <i>Words We Live By: Your Annotated Guide to the Constitution</i>	1340 L
• Paterson, Katherine. <i>The Tale of the Mandarin Ducks</i>	AD930 L	• Freedman, Russell. <i>Freedom Walkers: The Story of the Montgomery Bus Boycott</i>	1110 L
• Cisneros, Sandra. "Eleven."	Not Available		
• Sutcliff, Rosemary. <i>Black Ships Before Troy: The Story of the Iliad</i>	1300 L	<b>Informational Texts: Science, Mathematics, and Technical Subjects</b>	1120 L
<b>Drama</b>		• Macaulay, David. <i>Cathedral: The Story of Its Construction</i>	NC1240L
• Fletcher, Louise. <i>Sorry, Wrong Number</i>		• Mackay, Donald. <i>The Building of Manhattan</i>	580 L
• Goodrich, Frances and Albert Hackett. <i>The Diary of Anne Frank: A Play</i>		• Enzensberger, Hans Magnus. <i>The Number Devil: A Mathematical Adventure</i>	1060 L
<b>Poetry</b>		• Peterson, Ivars and Nancy Henderson. <i>Math Trek: Adventures in the Math Zone</i>	1070 L
• Longfellow, Henry Wadsworth. "Paul Revere's Ride."		• Katz, John. <i>Geeks: How Two Lost Boys Rode the Internet out of Idaho</i>	Not Available
• Whitman, Walt. "O Captain! My Captain!"		• Petroski, Henry. "The Evolution of the Grocery Bag."	Not Available
• Carroll, Lewis. "Jabberwocky."		• "Geology." <i>U*X*L Encyclopedia of Science</i>	Not Available
• Navajo tradition. "Twelfth Song of Thunder."		• "Space Probe." <i>Astronomy &amp; Space: From the Big Bang to the Big Crunch</i>	Not Available
• Dickinson, Emily. "The Railway Train."		• "Elementary Particles." <i>New Book of Popular Science</i>	Not Available
• Yeats, William Butler. "The Song of Wandering Aengus."		• California Invasive Plant Council. <i>Invasive Plant Inventory</i>	
• Frost, Robert. "The Road Not Taken."			
• Sandburg, Carl. "Chicago."			
• Hughes, Langston. "I, Too, Sing America."			
• Neruda, Pablo. "The Book of Questions."			
• Soto, Gary. "Oranges."			
• Giovanni, Nikki. "A Poem for My Librarian, Mrs. Long."			

- Sample Performance Tasks for Stories, Drama, and Poetry

**Informational Texts ELA:**

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|---|----------------------|
| • Adams, John. "Letter on Thomas Jefferson."  | <b>920 L</b>         |
| • Douglass, Frederick. <i>Narrative of the Life of Frederick Douglass an American Slave, Written by Himself</i> | <b>Not Available</b> |
| • Churchill, Winston. "Blood, Toil, Tears and Sweat: Address to Parliament on May 13th, 1940."                  | <b>1000L</b>         |
| • Petry, Ann. <i>Harriet Tubman: Conductor on the Underground Railroad</i>                                      | <b>1010L</b>         |
| • Steinbeck, John. <i>Travels with Charley: In Search of America</i>  |                      |